

JCM Facilitator's Guide

Intro: Theology of the Family

- 6:30-6:35 Greet the class

- 6:35-6:45 Explain format for the Intro class and then format for further classes (Intro class is the only video they will do during class time.)
 - Have them write down the Jesus Cares website on their booklets and take a brief stroll through the booklet. Explain the group activity setting and expectations, small group discussion time, prayer time, and brief reminders for further classes.
 - Front page of booklet has room for a picture of their children. Encourage them to pray about a Scripture passage/passages that they would like to stand on for them.

- 6:45 -7:20 Facilitator– Introduction to the series: Theology of the Family (show video)

- 7:20-7:30 Facilitator: discuss Table Discussion Norms (printout - pg. 3). Separate into small groups.

- 7:30-7:50 Small group discussions and prayer time in group
 - Theology of the Family Discussion questions (printout - pg. 2)

- 7:50-8:00 Ending word and brief reminders for further classes/homework
 - Watch video – Session 1
 - Fill out booklet while watching video
 - Bring picture and a scripture to speak/claim over your children

Theology of the Family

Discussion Questions

Who is your family?

(Each person has 60 seconds to introduce and describe their family. Use a timer.)

What aspect of God's plan for the family most appeals to you?

What is your family modeling now?

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Small Groups Norms

Maintain confidentiality

Ask questions, but stay on topic

PARTICIPATE fully

Set aside judgment

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Session 1: The Lord is My Shepherd, I Shall Not Want, Part 1

- 6:30-6:35 Facilitator greet the class and explain that they have a few minutes to visit or gather their scriptures for their children, if they have not done so.
- 6:45 Open in prayer or choose someone to open
- 6:45-6:55 Ice Breaker
 - Participants walk around the room and share your picture of your children and the scripture you have chosen to speak over them.
- 6:55-7:30 Personal notes in *Children: Our Heritage* - Open group discussion with main points and concepts of the teaching.
 - Group discussion time - go over Session 1 highlights that impacted them.
- 7:30 Facilitator explain small group work. Show and offer templates (print out John 13-17 Group Activity Template – pg. 5)
 - How did Jesus exemplify the 3 P's of parenting in John ch. 13-17?
- 7:35-7:50 Small group discussions and prayer time in group
 - Participants can discuss their homework and fill out the pages in the template together in their group
 - Discuss the 2 ways they provide, protect, and prepare their children (included on template)
- 7:50-8:00 Ending word and brief reminders for further classes
 - Watch video – Session 2
 - Fill out booklet while watching video

John 13-17 Group Activity Template

John Ch. _____

Contained in verses: _____

Provide-

Protect-

Prepare-

John Ch. _____

Contained in verses: _____

Provide-

Protect-

Prepare-

John Ch. _____

Contained in verses: _____

Provide-

Protect-

Prepare-

Write 2 ways you provide, protect, and prepare your children:

Provide-

1.

2.

Protect-

1.

2.

Prepare-

1.

2.

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Session 2: The Lord is My Shepherd, I Shall Not Want, Part II

- 6:30-6:35 Facilitator greet the class
 - Ask how the videos are going. Are there any questions?
- 6:35 Open in prayer
- 6:40-6:45 Review Session 1, The Lord is My Shepherd, Part I
 - The Lord is the ideal parent, and His model of the shepherd, who is a servant leader, is perfect when discussing parenting. Family is a mini-congregation that we are called to furnish, pastor, nourish, govern, and cherish.
 - We looked through Psalm 23 to see how our Good Shepherd provides, protects, and prepares.
 - We discussed the ways that we provide, protect, and prepare our children. Now let's focus on meeting the basic needs.
- 6:45-7:10 Personal notes in *Children: Our Heritage* - Open discussion of main points and concepts of the teaching
 - Go over Session 2 highlights in group share
- 7:10-7:30 Small group discussion questions (The Lord is My Shepherd discussion Questions - pg. 7)
- 7:30-7:55 ACTS Model of Prayer activity (optional)
 - Names of God chart is a good thing to have on hand, with several examples of the ACTS model of prayer filled out from a family prayer perspective.
- 7:50-8:00 Ending word and brief reminders for further classes
 - Watch video
 - Fill out booklet
 - Take Parenting Style quiz and bring results to class.

The Lord is My Shepherd, Part II

Discussion Questions

1. What are you doing now to meet the spiritual, emotional, and physical needs of your children?
 2. What would you like to do to meet those needs?
- Pray in your group for the Holy Spirit to bring revelation to each parent on how to meet the spiritual, emotional, and physical needs of their individual children.

The Lord is My Shepherd, Part II

Discussion Questions

1. What are you doing now to meet the spiritual, emotional, and physical needs of your children?
 2. What would you like to do to meet those needs?
- Pray in your group for the Holy Spirit to bring revelation to each parent on how to meet the spiritual, emotional, and physical needs of their individual children.

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Session 3: Do You Know Where Your Children Are?

- 6:30-6:40 Greet the class and let them know that they have a bit of time to share their parenting style.

- 6:40 Open in prayer

- 6:40-7:00 Whole group discussion
 - Share the findings of the Parenting Style quiz. What are your strengths and weaknesses?
 - According to the definitions in Appendix B, what specific styles do you relate to in your own parenting?
 - How might your parenting style relate to your view of your Heavenly Father?

- 7:00-7:05 Review Session 2 - The Lord Is My Shepherd, Part II
 - Attending to the spiritual, emotional, and physical needs of our children is good shepherding.
 - We talked about what our children's diet consists of spiritually, physically, emotionally (people surrounding them that they can talk to.)
 - We discussed the ways that we provide, protect, and prepare our children through the content we provide them. Example: A world vision, devotions, the Bible and presenting the content of the Bible in an age-appropriate manner.

- 7:05-7:25 Go over Session 2 highlights in a group share time.

- Personal notes in *Children: Our Heritage* - Open discussion of main points and concepts of the teaching.

- 7:25-7:50 Small group discussion - What are you doing now to meet the spiritual, emotional, and physical needs of your children? What would you like to do to meet those needs?
 - Discussion questions below

- 7:50- 8:00 Ending word and brief reminders for further classes
 - Watch video
 - Fill out booklet
 - Proverbs homework: Go through a couple of the first chapters in Proverbs and list the benefits of wisdom and the consequences of folly.

Session 3: Group Discussion Questions

Look over “Are You Raising Cain?” Appendix C.

1. What values do you want to communicate with your child?
2. What are you doing actively to communicate this skill?
3. Are you faithful watchmen?
4. Do you know what is influencing your child’s life?

Session 3: Group Discussion Questions

Look over “Are You Raising Cain?” Appendix C.

1. What values do you want to communicate with your child?
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Session 4: Thy Rod and Thy Staff, They Comfort Me

- 6:30-6:40 Greet the class and take out homework from Proverbs - benefits of wisdom and consequences of folly.

- 6:40 Open in prayer

- 6:40-6:50 Review Session 3 - **Do You Know Where Your Children Are?**
 - We discussed spiritually watching over our children. The description we used was the watchtower. Being in position on the watchtower requires the parent to be rightly aligned with the Father, and being able to see danger or blessing coming outside the walls as well as inside.
 - Our responsibilities as parents are to teach and inform our children of what is coming their way in life. What do God's blessings look like? What temptations are coming their way for their age? etc.
 - Can anybody give an instance this week in which they noticed themselves being a spiritual watchman?

- 6:50-7:20 Go over Session One highlights in a group share time.
 - Personal notes in *Children: Our Heritage* - Open discussion of main points and concepts of the teaching.
 - Gift give-away for Proverbs homework completion.

- 7:20-7:50 "Wise Words Chart" activity (optional)
 - Template to print (best on cardstock). *Parenting with Scripture* by Kara Durbin is a good reference, and "Wise Words for Moms" chart by Ginger Hubbard (order from Amazon, \$4.00).

- 7:50- 8:00 Ending word and brief reminders for further classes
 - Watch video
 - Fill out booklet
 - Bring to class next week: A picture of your view of God.

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Session 5: Is That You, God?

- 6:30-6:40 Greet the class and take out your picture of your view of God. If you do not have it, we have printed some pictures for you to select from, add to, etc.
 - Gift give-away for bringing picture.

- 6:40 Open in prayer

- 6:40-6:50 Review Session 4 - **Thy Rod and Thy Staff, They Comfort Me**
 - Effective discipline brings pain while also bringing righteousness, peace, and assurance.
 - Discipline brings restoration.
 - We discussed the transition from external (law) to internal compass (Holy Spirit.) Parents should have the desire to watch the process of this transition, like a tree from a sprout (needing much external support and correct nutrition from caregiver) to maturity (having its own roots).

- 6:50-7:20 Go over Session 5 highlights in a group share time.
 - Personal notes in *Children: Our Heritage* - Open discussion of main points and concepts of the teaching.

- 7:20-7:50 Small group discussion questions (see printout below)

- 7:50- 8:00 Ending word and brief reminders for further classes
 - Watch video
 - Fill out booklet

Small Group Discussion Questions

Session 5 - Is That You, God?

1. What is your view of God? Explain.
2. How do you get to know God's character? Leader's note: God's law reveals His character. God's commands tell us who He is.
3. What do the values/rules of your home tell about God's character?
4. Are you aware of your child's behavior in other settings?
*Please pray for each other as a group, for clarity in home values and boldness to model these values in a consistent way.

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Session 6: Is The Boogey Man Real?

- 6:30-6:35 Greet the class
- 6:35 Open in prayer
- 6:40-6:50 Review Session 5 - **Is That You, God?**
 - We established the importance of talking to our children about God and talking to God about our children.
 - Knowing God's character through His Word, and being able to teach our children about His character.
 - We discussed 3 obstacles to hearing the voice of God: Noise (TV, music, phone, video games, social media, etc.), negative circumstances (which can lead to doubt, which leads to unbelief, if not dealt with), ignoring God's voice.
- 6:50-7:00 Go over Session 5 highlights in a group share time.
 - Personal notes in *Children: Our Heritage* - Open discussion of main points and concepts of the teaching.
 - This review should be very brief because of the powerful discussion time.
- 7:00-7:40 Small group discussion questions (see printout below)
 - Only move to skits if the groups are wrapping up. If the Spirit is moving and people are praying, skip the skits.
- 7:40-7:55 Group presentations of role playing showing how to prepare a child (see instructions below).
- 7:55- 8:00 Ending word and thank you for coming to class, being faithful to gaining knowledge and wisdom in this honored journey of parenting.

Small Group Discussion Questions

Session 6 - Is the Boogey Man Real?

Please look over the prayer of Nehemiah (Nehemiah 1:1-11) and the prayer of Daniel (9:1-19.)

1. How did confessing the sins of their forefathers show their awareness of generational iniquities in order to break them?
 - a. The prayer shows the intercessors' awareness of the bigger picture. They also knew why they were in captivity.

2. Are you aware of your family's "bigger picture"? Are there any generational iniquities in your life that you need to conquer? Explain.

3. What should you be actively doing to prepare your children at their stage (age-appropriate)?

**You may want to encourage them to confess the sins of their forefathers and solidify a plan to put accountability in place. If they are aware of generational iniquities and willing to confess and forsake them, use this opportunity to lay hands on them and pray for each to be broken.

Each group will present a role play showing how to prepare a child for the GIANTS in our culture and society.

- Pick an age child you would be talking to and a scenario (giant) you would be preparing them for.
- Skit should only be a few minutes...depicting a common conversation between parent and child.
- Be ready to PRESENT!!